Temora West_{Empowering} PUBLIC SCHOOL THE SCRIBBLY GUM

Term 3 Week 4 2020

Principal's Report

Term 3 Rolls On!

With the cloud of COVID-19 still hanging over us, it was a shame that last week, being Education Week for 2020, could not be celebrated in the usual fashion at Temora West. Other school events have also been put on hold but there has been some positive news with our Breakfast Club and Rugby Clinics both restarting in the past two weeks.

With limited opportunities for sport this year thus far, Mrs Gerhard and SLSO's Roxy and Tom have organised a League Tag competition which is played at lunchtime from Monday - Thursday. The teams have been showing great skills and sportsmanship during the entertaining matches and thanks to those staff for facilitating this competition for our older students!

Check-in Assessments

With the absence of NAPLAN this year, the DoE are providing some other online assessment options for reading and numeracy for Year 3 and 5 students. These 'Check-in' tests will provide teachers with valuable data on how their students are performing in literacy and numeracy whilst also helping identify specific student learning needs. The assessments will be available to be completed between weeks 5 and 7 of this term.

External Validation

The lengthy process of External Validation is nearing completion, with the final panel interview for our executive staff taking place this week. External Validation involves our school being given a rating against all elements of the Schools Excellence Framework (SEF). It has been completed each 5 years in the past, but will be done on a 4 yearly cycle in line with school planning from 2021. There has been a mountain of work completed through the process and the staff are congratulated for the fine job they have done, working in small teams, to collect data and evidence to support our school!

Best wishes,

Pete Roddy (Relieving Principal)

Temora West Public School

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POLICE VISIT

We were lucky to have the local Police talk to our Stage 3 students last week. Below is a snapshot of what they learnt from the session.

'The talk was very informative. They told us about technology and how there are other people on the other side of the device. They told us how people were using fake ages and fake names. There was an old man pretending to be a sixteen year old girl and getting other sixteen year old girls to talk to him and get personal information about them.

The police were talking about how people get pictures from google and then add them to their photo on Facebook, Instagram, and Snapchat. The police said that people over 10 years old can get arrested and charged for sending and sharing inappropriate pictures. The police said don't add people that you don't know.

They informed us that strangers, who have collected your private details, may come to your school and pretend they're your mum and dads friends. If you take inappropriate pictures and post them on the internet, they stay there you can't take them down. Someone can take screen shots and keep them on their phone for as long as they want. The police said don't trust anyone you don't know because you might give them personal information and you might tell them where you live.'

Kate P & Chloe M



TEMORA WEST

CALENDAR

WEEK 4				
Fri	14 Aug	SRC Crazy Hair & Pants Day		
WEEK 5				
Tues	18 Aug	Rugby Clinics		
UPCOMING				
Tues	8 Sept	SRC Jump Rope for Heart		
Wed	9 Sept	School Council Meeting 5:30pm Council Chambers		
Wed	9 Sept	P & C Meeting 7pm School Library		
Fri	11 Sept	Walk to School Safely Day		

COMMUNITY NOTICES



Could \$500 help you with school costs?



What is Saver Plus?



COVID-19

Please be mindful that if your child displays ANY of the following symptoms below or any cold and flu symptoms at all, they are not to come to school and all advice says that they are to be tested for COVID-19.

- * Cold symptoms
- * Flu symptoms
- * Cough
- * Sore Throat
- * Fever
- * Shortness of breath
- * Runny Nose

They are not to return to school until the COVID-19 test is clear. Please let the school know that your child is unwell and that they are undertaking a COVID-19 test.

No one should be at school if they display any cold/flu symptoms and should not return to school until they are well again.

Thank you for your co-operation on this matter, it is very important that we follow the guidelines to ensure the safety of our students, staff, families and the wider community!

EDUCATION WEEK

Last week was Education Week and in past years we have celebrated by having a Parents/Grandparents morning tea and lunch and a special Creative Arts Assembly to showcase our students talents in this area. Unfortunately we were unable to invite our families to celebrate with us this year but we put together a small clip with a snapshot of the year so far and have posted it on the Temora West Public School facebook page. Check it out if you haven't already!

A SPECIAL THANK YOU

We are extremely thankful for the very kind donation by Kelly Whitton, owner of Gersbach & Firman Real Estate with the assistance of Fritsch Bros, of 2 hand sanitising stations for our school. Kelly is the mother of two of our lovely students and we thoroughly appreciate her very kind gesture in what has been and continues to be trying times for everyone. The stations have been placed at the entrance to the school library and school hall for everyone to use and we will continue to use them when we are able to welcome our families back into the school hopefully in the not too distant future. Thanks Kelly!!



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TEMORA WEST PUBLIC SCHOOL

STUDENT OF THE FORTNIGHT- Austin Gibson



on many occasions his outstanding ability to deliver quality work that shows careful thought, planning and presentation. He is dependable, courteous, productive and efficient in everything he puts his hands and mind too. Austin has this amazing ability to consider others and seeks ways to ensure others enjoy their learning. Great job Austin! The world needs more people like you!

PBL AWARDS WEEKS 1-3

K/1 H + MC	lvy-Rose McK Sharlette E	
1/2 B	Archie K Benji G	Benji G Georgia B
2/3 T	Lily McD Lillie-Rose C	Ella M Lily McD
3/4 M	Olivia R Indy W	Aidan W Mackenzie B
5/6 G	Aidan E Kate P	Harrison Y Lachlan G
5/6 R	Jasmine M Austin G	Austin G Seth B

LUNCHTIME LEAGUE TAG

The League Tag competition at lunchtime is proving to be a massive hit. The leaderboard as it stands today has team Snappers on top of the ladder with 7 points closely followed by Barras on 6 then Flatheads on 4 and Cods sitting on the bottom of the ladder at the moment with 1 point. Plenty of time left for the order to change however!



SRC CRAZY HAIR & PANTS DAY

The SRC are having a crazy hair and pants day tomorrow. Everyone is invited to wear their craziest hairdo possible and some lairy pants to match. Please bring a gold coin donation. SRC will also run a similar event to 'Jump Rope for Heart' this year which will be held on 8th September. This will not be an event where sponsorship is collected, it will be a gold coin donation on the day instead. More information will be sent home in the coming weeks as it draws near.

SRC SEMESTER 2 INDUCTION

Congratulations to all our new SRC Leaders for Semester 2. They have jumped straight to work preparing for their first fundraiser tomorrow. Some photos are included below as we were unable to have parents/carers at the Assembly due to Covid-19 restrictions. Absent from Photo - Layla B - Year 5/6 G Rep



MEAR 5 / 6 R/H



Students from stage 3 have been working hard to develop their CAD drawing skills this term. CAD drawing stands for Computer Assisted Drawing and students have been expanding their knowledge on the many applications that this technology lends itself too. CAD relies heavily on mathematics and technology and the two work seamlessly together to help students visualise, plan and design to solve all manner of problems. These future problem solvers are developing prototypes that help organise everyday life and then they can build it using CNC printing to test the effectiveness of the designing process.

It has been wonderful to see students discover and discuss how these skills can better prepare them for the workforce when they finish school. These skills could just be the thing that helps students discover their passion for architecture, prototyping models and products, designing engineering solutions and even building bridges and skyscrapers.

The images included demonstrate the processes used to solve problems. Students are encouraged to examine what already exists to see if there are flaws in the design and look for opportunities to modify and improve

their creations. Mr Harrison

