

ANTI-BULLYING PLAN 2023

TEMORA WEST PUBLIC SCHOOL

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Temora West Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student Communication

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Daily	Morning lines – Behaviour reminders and prompts
Weekly	PBL Expectations of the Week
Weekly	PBL Rewards for positive behaviours
Fortnightly	Assemblies to reward achievement and behaviour

Ongoing	K-6 Buddies Program – Relationship building, peer mentoring and support
Term 1	Safe On Social Presentation
Term 3	National Day of Action Against Bullying
Term 3	Police Visit – Cyber-Bullying and Safety Presentation

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Weekly	Learning Support Team meetings
Terms 2 & 3	Trauma Informed Practice PLfor all teaching staff
Term 4	Review and implement Anti Bullying Plan

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

1. Information is provided in a handout to staff when they enter on duty at the school. This handout includes information on the school's PBL values and the school discipline policy.
2. An executive staff member speaks to new and casual staff when they enter on duty at the school.
3. Information provided in the classroom for casual staff.
4. The principal speaks to new executive staff when they enter on duty at the school, as part of the induction process.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.3 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.



School Anti-Bullying Plan



NSW Anti-bullying website



Behaviour Code for Students

2.4 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Ongoing	School Facebook and newsletter
Ongoing	Temora West Public School Website - Includes Anti Bullying Plan, link to NSW Anti-Bullying site, Link to Bullying of Students Prevention and Response policy.
Annual	Parent Information Sessions & Parent/Teacher Meetings.

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Police visits
- Harmony Day - Term 1
- National Day of Action Against Bullying
- Whole School Wellbeing days – Consists of rotations and activities around positive wellbeing mindset
- Berry Street Education Model - supporting student wellbeing
- Daily Breakfast Club
- Active Kids Program – Physical activity programs run before school.
- Healthy Harold – Various health and wellbeing topics covered across the stages.
- Therapy Dog – Supporting the wellbeing of students.
- Attendance Rewards – Pancake Breakfasts & BBQ's to reward students.

Completed by: Peter Roddy

Position: Principal

Signature:

Date:

Principal name:

Signature:

Date:

